

CV

Niki Syrou, RN, MPH, Ph.D

Education

I have a Bachelor Degree in Nursing of the National and Kapodistrian University of Athens (1996-2000) and a Master Degree in "Public Health" (MPH) of the National School of Public Health (2008-10) with a final grade "excellent". My postgraduate course is in "Health Standards and Behaviors" and my Diploma Thesis is titled "Genetically Modified Foods and Genetically Modified Organisms".

I also have a Doctor of Philosophy (PhD) in Public Health (2010-14) of the National and Kapodistrian University of Athens with a final grade "excellent". My PhD thesis is about school safety and hygiene and its title is: "Development, implementation and evaluation of a program to modify risk factors for health and safety in schools".

I have a certified knowledge of computer science and of 2 foreign languages, English (level C2) and French (level B2).

Professional Experience/Background

I worked as a registered Nurse (RN) in Surgery at the Central Clinic of Athens from 2000 to 2001, in Intensive Care Unit (ICU) at the General Clinic of Athens from 14/03/2001 to 24/07/2001, in Intensive Care Unit (ICU) at the Henri Dunant Hospital from 2001 to 2003, in Intensive Care Unit (ICU) at Attikon Hospital from 2003 to 2004. I worked as a School Nurse at Special Education and Training from 2004 until 2019. I had the position of school principal at 2013-14, 2016-17, 2017-18, 2018-19.

Since 02/2019 I have been working as a Laboratory Teaching Staff at the University of Thessaly (Department of Physical Education and Sport Science) and I teach the course "Safe Exercise and First Aid".

Research Interests

Since 2004, I worked as a School Nurse at Special Education and Training. As a responsible authority in matters of health education and health promotion, I am invited to play an important role for increasing awareness of the school population through health education and health promotion programs. These programs, among other things, have the aim of providing knowledge, form attitudes and modify behaviors that contribute to the creation of safe and healthy teaching conditions. In other words, I work in the development of programs, policies and environments that enable school health.

I was also a coordinator of several health education programs in schools (7). I also participated in a number of conferences and workshops, as well as a speaker in several educational programs for teachers and students, especially about school safety and hygiene and other health issues

(about 45 lectures/presentations). My writing concerns the publication of articles in scientific journals (5) and the creation of educational material in school safety and hygiene, approved in 2016 by the Institute of Educational Policy (IEP) and by the Ministry of Education and Religious Affairs for its pedagogical appropriateness. In September 2016, 2017 and 2018 I sent the educational material electronically to all Greek schools, in order to be implemented (optional) by teachers and pupils as a health education program, an experiential activity or a project.

➤The above educational action was referred on the website of the National and Kapodistrian University of Athens, as an announcement on 27-01-2017. A similar reference was also made about the educational program on "School Safety and Hygiene", by Olympic Radio Television on 04.01.2018 and on which I was a central speaker (https://www.youtube.com/watch?v=b_supJZC7hU). Finally, reference was made about the above-mentioned educational material through the presentation of the scientific activity of the Faculty of Nursing at the Conference regarding to the 180th anniversary of the National and Kapodistrian University of Athens on 27-11-2017.

The educational material is posted on the web pages:

<https://www.dropbox.com/sh/0vabjeluzoppu5q/AAAgIMcqMwIPFxOo9kvqH36Ca?dl=0>

<http://agogi.weebly.com/>

<https://blogs.sch.gr/nikisyrou/>

I have the role of the evaluator and writer in the journal "Nursing and Research", published by the Society of Nursing Studies. I am also an educator at the Institute of Educational Policy (IEP) and at the Scientific Association for the Promotion of Educational Innovation (EEPEK). In 2018, as an educator at the EEPEK and the IEP, I successfully developed and implemented two online training programmes via an asynchronous and a synchronous tele-education method, respectively, to teachers through the Moodle online platform.

In 2016 and 2018, I attended a full First Aid training program and received certification from the Rescue Training International (RTI).

I successfully attended a mixed (traditional and asynchronous online) learning program, titled "Exercise For Health: Group and Personal Training" (80 hours), implemented by the Faculty of Physical Education and Sport Science at the University of Thessaly (from October 2018 to January 2019).

Publications in International Refereed Scientific Journals and Conferences (full texts)

Syrou N, Sourtzi P (2015). *Development, implementation and evaluation of a health education program on school hygiene and safety by a school nurse.* Prime, (8)2, 105-117.

Syrou N, Sourtzi P (2019). *Implementation and evaluation of a distance learning programme on school safety and hygiene.* International Journal of Educational Innovation, 1:73-84.

Syrou N, Elefsiniotis I, Kalokairinou A, Sourtzi P (2016). *Implementation and evaluation of a health education programme on school safety and hygiene by a school nurse.* FOHNEU 6th International Congress 16th-18th of March 2016, Rotterdam.

Syrou N, Makrygianni K, Noula I, Mekras D, Sourtzi P (2017). *Implementation and evaluation of an English language educational program in a school year.* 3rd International Conference for the Promotion of Educational Innovation, Larissa 13-15 October 2017, ISBN: 978-618-82197-6-2 (Volume A), e-book / pdf, p. -1130.

Syrou N, Makrygianni K, Tetrinida E, Sourtzi P (2017). *Implementation and evaluation of a self-service toilet program for pupils with special educational needs.* 3rd International Conference for the Promotion of Educational Innovation, Larissa 13-15 October 2017, ISBN: 978-618-82197-9-3 (Volume D), e-book / pdf, p. -256.

Syrou N, Makrygianni K, Tetrinida E, Sourtzi P (2017). *Development, implementation and evaluation of a health education program in school hygiene in special school pupils.* 3rd International Conference for the Promotion of Educational Innovation, Larissa 13-15 October 2017, ISBN: 978-618-82197-9-3 (Volume D), e-book / pdf, p. -435.

Syrou N, Makrygianni K, Tacha M, Sourtzi P (2017). *Implementation and evaluation of an educational program for disability in primary school students.* 3rd International Conference for the Promotion of Educational Innovation, Larissa 13-15 October 2017, ISBN: 978-618-82197-8-6 (Volume C), e-book / pdf, p.1032 -1035.

Syrou N, Tacha M, Sourtzi P (2018). *Educational actions for disability between a general and a special primary school.* 4th International Conference for the Promotion of Educational Innovation, Larissa 12-14 October 2018, ISBN: 978-618-84206-4-9 (Volume D), e-book/pdf, p.216-220

Syrou N, Sourtzi P (2018). *Skills development in identifying and recording the risks on school safety and hygiene.* 4th International Conference for the Promotion of Educational Innovation, Larissa 12-14 October 2018, ISBN: 978-618-84206-3-2 (Volume C), e-book/pdf, p.209-222.

Educator in distance training programs

Syrou N (2018). *50 hours asynchronous distance learning program (e-learning) to teachers, titled: "School Safety and Hygiene: A Significant Chapter in Health Education", via EEPEK Moodle online platform on January - February 2018.*

Syrou N (2018). *12 hours synchronous distance learning program (e-learning) to teachers, titled: "Health and Safety at Work", via Moodle online platform on November 2018, as part of a project of IEP (Action Code 5008057).*

Membership of Professional Bodies/Associations

1. Hellenic Nurses Association (HNA)
 2. Nursing Studies Company
 3. Scientific Association for the Promotion of Educational Innovation (EEPEK)
 4. National Health Education Network
 5. National Register of Executives of the Public Administration of ASEP\
 6. Register of Instructors of the Institute of Educational Policy (IEP), Greek Ministry of Education, Research and Religious Affairs
 7. SmartLab of the Center of Research & Evaluation of Human Performance of the Department of Physical Education & Sport Sciences
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